

# REDBRIDGE INTERNATIONAL SCHOOL



DEMANDING  
INTERNATIONAL  
ACADEMIC COURSES  
FROM EARLY YEARS TO  
HIGH SCHOOL

AN UNCONDITIONAL  
COMMITMENT TO  
MULTICULTURALISM  
AND  
MULTILINGUALISM

PERSONAL, SOCIAL,  
PHYSICAL AND  
EMOTIONAL  
DEVELOPMENT AT THE  
HEART OF OUR APPROACH

UNIQUE LEARNING  
ENVIRONMENT

## TWO DEMANDING INTERNATIONAL PATHWAYS FROM THE EARLY YEARS TO HIGH SCHOOL

A bilingual French - English pathway conforming to the French national program, leading to the **French Baccalaureate** or **French International Baccalaureate bilingual French-English (BFI)**;

A bilingual Portuguese-English pathway conforming to the Portuguese national program, which, starting Year 8, goes towards an **international pathway** following the **Cambridge** curriculum, leading up to the **IB Diploma Program (IBDP)**, through iGCSEs.

**Options** for transitioning between the two educational pathways;

The development of an **exclusive pre-university STEEM** (Science, Technology, Engineering, Ecology and Mathematics) **programme** in partnership with the Instituto Superior de Agronomia de Lisbon (ISA).







## UN UNCONDITIONAL COMMITMENT TO MULTICULARISM AND MULTILINGUALISM

**Early-Years** taught in three languages, French-Portuguese-English, following the guidelines proposed by the national french programme;

During the Primary School, **bilingual English pathways** aligned with national program guidelines and rooted in local culture;

**English** taught according to the rigorous Cambridge curriculum from the preparatory class;

A vibrant, **multicultural** and **inclusive** parent **community** of 36 nationalities;

A **multicultural and multilingual international team** of 92 passionate and committed people, representing 17 nationalities.

## PERSONAL, SOCIAL, PHYSICAL AND EMOTIONAL DEVELOPMENT AT THE HEART OF OUR APPROACH

At Redbridge International school, we focus on the **emotional** and **relational intelligence** of our students;

A **collaborative skills** development program developed by the University of Brighton (Working With Others);

A **differentiated curriculum enrichment programme**, including Forest School, European exchanges, extracurricular activities, sports competitions, sustainable development initiatives and citizenship awareness;

An appropriate use of **technology** and a strict policy of security and use of electronic devices;

**Balanced schedules** that promote the development of our students in artistic and sports activities and the development of their talents.

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*All children start their school careers with sparkling imaginations, fertile minds, and a willingness to take risks with what they think.*

*Sir Ken Robinson*

## UNIQUE LEARNING ENVIRONMENT

An innovative **private establishment** with a **human touch**, boasting an **extraordinary location at the heart of Lisbon**;

**520 pupils**, divided in two campus:

- **Campo de Ourique** campus, a family-friendly district at the heart of Lisbon;
- Campus in the heart of **Tapada da Ajuda** in a 3-hectare park (opening March 2025);

An ambitious and dynamic expansion, with the upcoming opening of a third campus in **Belem-Ajuda**;

**Ideal-sized learner classes** and **student/teacher ratio (1:6)**;

**Modern, bright, welcoming, and environmentally friendly facilities.**

